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## **OLR Bill Analysis**

### **sHB 6682**

#### ***AN ACT CONCERNING COLLABORATION BETWEEN BOARDS OF EDUCATION AND LAW ENFORCEMENT PERSONNEL.***

#### **SUMMARY:**

This bill requires a local or regional school board to adopt and implement a policy or enter into a memorandum of understanding (MOU) with a state or local police agency defining the role and responsibility of any sworn police officer placed in a school under an agreement with the police agency. These policies and MOUs must address daily interactions between students, school personnel, and police officers, as well as the use of a graduated response model for student discipline (see BACKGROUND).

The bill also requires each board's annual strategic school profile (SSP) report for each school and the district as a whole to include measures of (1) student and school-wide discipline and (2) school-based arrests. The state Department of Education (SDE), upon receipt of arrest information, must disaggregate it by school, race, ethnicity, gender, age, disability or English language learner status, and type of offense. This information must be made available through the public school information system. The system is a student-tracking database that protects individual confidentiality, yet makes information available for limited purposes.

EFFECTIVE DATE: July 1, 2013

#### **SCHOOL-BASED ARRESTS**

The bill defines a "school-based arrest" as an arrest on school property during the school day or at a school-sponsored activity on or off school property, of a student enrolled in a school under the jurisdiction of a local or regional board of education responsible for submitting the SSP. "Measures of school-based arrests" means the

number of arrests made that year at each school in the reporting district.

## **BACKGROUND**

### ***Strategic School Profile Reports***

SSPs report on district and school information in areas such as student needs, school resources, student and school performance, and provision of special education services. By law, local and regional boards of education are responsible for creating and submitting the report to the education commissioner. SSPs are public documents.

### ***Graduated Response Model***

The Juvenile Justice Advisory Committee, which advises the governor and the Office of Policy and Management on juvenile justice and delinquency prevention, developed a model MOU for use between districts and police departments. The graduated response model in its MOU contains guidelines on classroom intervention; school administrative intervention, assessment, and service provision; and law enforcement intervention.

### ***Related Bill***

HB 6624, favorably reported by the Education Committee, requires SDE to develop and implement a new state longitudinal data system that acquires many aspects of the existing public school information system, expands criteria for collected data, imposes new limits on public access to data, and grants superintendents access to certain data.

## **COMMITTEE ACTION**

Judiciary Committee

Joint Favorable Substitute

Yea 40 Nay 4 (04/19/2013)